

Annual Report 2024-2025



**Prepared by:
Ranking Unit
Erbil, KRD – Iraq**

Message from The President



During the academic year 2024–2025, Salahaddin University–Erbil (SUE) implemented an ambitious strategic plan encompassing research, teaching and learning, administration, infrastructure development, and digital transformation toward a paperless university. As the oldest and largest university in the Kurdistan Region, SUE continued to strengthen its academic standing by prioritizing quality in teaching and research, actively encouraging researchers to publish in reliable, high-ranking journals, and expanding collaboration with the private sector to translate research outcomes into practical solutions. A second major objective was the introduction of Artificial Intelligence as an independent subject across seventeen colleges, making SUE the first university in the region to integrate AI systematically into its curriculum. This initiative was supported by specialized training programs for faculty members and students in collaboration with international consulates, Non-Governmental Organizations (NGOs), and partner organizations inside and outside Iraq. Significant progress was also achieved in digital transformation, including the full electronic conversion of the central library, now providing online access to nearly 30,000 books and theses, alongside ongoing efforts to transition university directorates to paperless operations.

In parallel, SUE strengthened partnerships with private organizations, and consulates in Erbil through public–private agreements, resulting in the preservation of thousands of rare manuscripts, some dating back more than 700 years, housed in a specialized gallery under the University’s supervision. Capacity building was further advanced through the signing of several Memoranda of Understanding (MOUs), enabling academic and administrative staff to participate in international training and exchange programs. In terms of infrastructure development, the construction of new facilities and the renovation of existing buildings continued with the support of the local government and private funding.

Looking ahead, the University will prioritize accreditation through the Kurdistan Accrediting Association for Education, achieve full paperless operations by 2026, and further promote problem-oriented research supported by local and international funding, while enhancing graduate employability through stronger engagement with the private sector and reinforcing the University’s role in serving the wider community.

A handwritten signature in blue ink, appearing to be 'K. Amin', written over a horizontal line.

Professor Dr Kamaran Younis M. Amin
The President

Message from The Vice President for Scientific Affairs and Postgraduate Studies



The 2024-2025 academic year marked a significant phase of institutional strength and consistent progress for Salahaddin University–Erbil (SUE). Guided strategically by the Office of the Vice President, the University effectively managed a year defined by a shared dedication to teaching excellence, research innovation, and institutional integrity. These accomplishments were achieved through the committed efforts of academic staff, administrative personnel, and students, all of whom contributed significantly to strengthening the University's capacity to serve society, advance knowledge, and nurture future leaders.

Throughout the year, a key emphasis remained on enhancing pedagogical quality and capacity building. The University implemented comprehensive professional development courses aimed at modernizing teaching methods and strengthening evaluation systems. Particular focus was placed on improving language proficiency among faculty, a deliberate strategy that has led to enhanced classroom performance, better access to international research materials, and expanded opportunities for global academic partnerships.

In addition to these improvements in human capacity, SUE achieved important milestones in academic governance and digital transformation. The administration introduced new academic guidelines that align with international standards, including quality assurance frameworks consistent with the Bologna Process and unified regulations for postgraduate research. Technological modernization played a central role in these developments, exemplified by the deployment of digital academic systems that enhance transparency, efficiency, and accessibility in research management, library services, and postgraduate administration.

The University also experienced significant institutional growth and curricular innovation. SUE expanded its academic structure by establishing future-oriented academic units and incorporating emerging disciplines into its study programs. A notable achievement in this area was the formal integration of Artificial Intelligence into the curriculum, which positions the University as a regional leader in technological innovation and forward-thinking education. In mean time a noteworthy dimension of the year's achievements was the remarkable advancement in research productivity and scholarly impact. Academic staff at Salahaddin University demonstrated exceptional research innovation, publishing a substantial volume of research in high-impact factor journals across diverse disciplines. This surge in high-quality publications reflects the University's

growing research capacity and the dedication of faculty members to contributing original knowledge to their respective fields. The emphasis on publishing in internationally recognized, peer-reviewed journals with significant impact factors has elevated the University's academic reputation, enhanced its visibility in global research networks, and demonstrated its commitment to producing scholarship that meets the highest international standards of rigor and relevance.

Salahaddin University continued to strengthen its global standing and quality assurance processes. The University actively engaged in the accreditation process through the Kurdistan Accrediting Association for Education to ensure alignment with international academic standards. Furthermore, initiatives to bridge the gap between academia and the labor market were expanded, ensuring that graduates possess the necessary skills and professional preparedness for contemporary employment demands. Looking ahead, Salahaddin University–Erbil stands as a cornerstone of higher education in the Kurdistan Region and remains among Iraq's leading universities. The University's strategic direction emphasizes academic quality, innovation, digital transformation, and international collaboration, ensuring that it continues to build an institution that not only educates but also inspires and contributes meaningfully at local, national, and international levels.



Professor Dr Shareef Maulod Shareef
Vice President



About the Salahaddin University-Erbil

Founded more than 45 years ago, Salahaddin University–Erbil (SUE) is one of the leading public universities in Iraq and the Kurdistan Region, recognized for academic excellence, research productivity, and national development contributions.

As a leading public institution of higher education in the Kurdistan Region of Iraq, SUE is dedicated to advancing society through quality education, research, and community engagement. The University fosters a vibrant academic environment that brings together students, scholars, and professionals committed to knowledge creation and societal development.

Through its diverse academic programs and research activities, SUE encourages critical thinking, innovation, and interdisciplinary collaboration. Supported by modern facilities and strong regional and international partnerships, the University prepares graduates to become skilled, responsible, and impactful contributors to local and global communities.

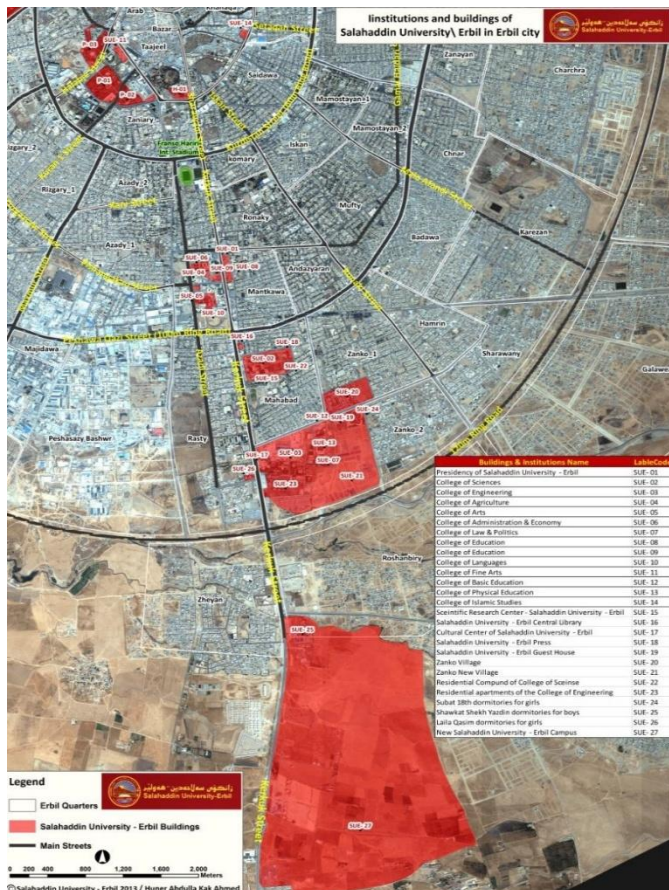


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Global Recognition and Rankings

During the reporting period, SUE strengthened its position in major international and regional rankings, including Times Higher Education, QS Arab Region Rankings, Webometrics, SCImago, UniRank, and EduRank

International ranking bodies consistently place SUE among the universities worldwide.

- Top 2nd in Kurdistan, 4th in Iraq and [1201 worldwide in Times Higher Education World University Rankings2026.](#)
- Top 3rd in Kurdistan, [15th in Iraq Ranking July 2025](#) and [top 3059 world Rank in Webometrics Global Position](#)
- Top 5th in Kurdistan, 15th in Iraq and [126 in QS Arab Region Rankings 2025.](#)
- Top 7th in Kurdistan [20th in Iraq and 8078 worldwide in SCIMAGO institutions Ranking 2025](#)
- Top [3rd in Kurdistan, 13th in Iraq UNIRANKS 2025 National Academic Leaders](#)
- Top [1st in Kurdistan and 7th in Iraq Ranking 2025 EduRank](#)

Total number of student enrollment (colleges and level)

Undergraduate and postgraduate Students 2024-2026

Colleges	Undergraduates	Graduate	Higher Diploma	MSc	PhD
College of Science	2019	430	0	77	37
College of Engineering	1958	303	2	89	43
College of Arts	1666	677	15	130	99
College of Language	1319	261	58	119	74
College of Agricultural Engineering Sciences	529	158	39	95	63
College of Administration and Economics	3168	860	85	67	79
College of Education	3140	645	55	173	77
College of Law	929	186	0	41	24
College of Political Science	424	124	0	51	35
Physical Education & Sport Sciences	499	111	15	30	25
College of Basic Education	2925	595	34	98	57
College of Islamic Studies	713	137	0	137	60
College of Fine Arts	319	81	0	54	25
College of Education /Makhmur	461	138	0	5	0
College Veterinary	100	0			
College of Education /Shaqllawa	1316	301			
Total	21485	5007	303	1166	698

Gender, equity and inclusion statistics

Total number of females	12699
Total number of males	8786
Total	21485
Total number of international Students	33

Note: The highlight column indicates to the total number of undergraduate students graduated in 2024-2025

Research Performance and Impact

From 1980 to 2025 SUE has published as total **2,906 documents** in [web of science](#), times cited **137,253**.

The last five complete years (2021-2025), the total number of published documents in [web of science](#) are 1,744 Times cited 29,750, % Documents Cited 75.11%. Category Normalized Citation Impact 2.67.

According to [Scopus](#), the University of Salahaddin-Erbil produced 3,296 publications in 2020–2025 and received 98,218 citations overall.

Citations and output: scholarly output growth at the university (up 50% from 2020→2024) is similar in magnitude to Iraq’s national growth over the same period (Iraq publications rose by about 53%).

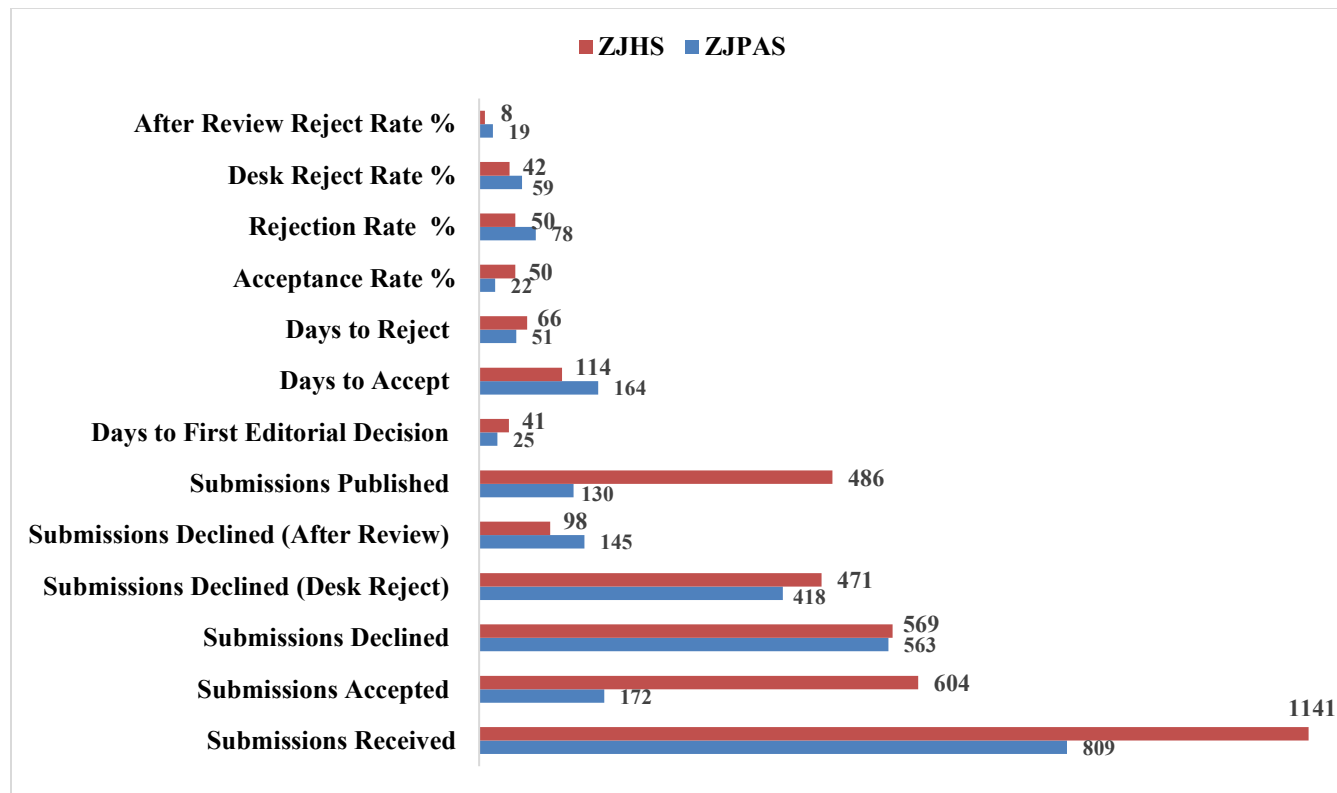
Top 10 researchers who has received the highest citation from 2020-2025 according to [WoS](#) and [Scopus](#)

WOS		Scopus		
Name	Times Cited	Name	Citations	Rank
Pawan Sirwan Faris	8341	Dara K. Mohammad,	39969	1
Yaseen Mammand Galali	6356	Pawan Sirwan Faris	22103	2
Bashdar Abuzed Sadee	2719	Yaseen Galali	14507	3
Dler Hussein Kadir	1983	Karzan Abdulmuhsin Mohammad	8532	4
Karzan Mohammad	1881	Bashdar Abuzed Sadee	7485	5
Hawkar Hashim Ibrahim	1179	Treska S.Hassan	5493	6
Abbas Salihi	1009	Hawraz Ibrahim M. Amin	3875	7
Falah Mohammad Aziz	700	Dler Hussein Kadir	2441	8
Sazan Qadir Maulud	637	Azeez A. Barzinjy	1864	9
Karzan Abdulmuhsin Mohammad	637	Abbas Burhan Q.Salihi	1592	9
Sazan Nariman Abdulhamid	528	Hawkar Hashim Ibrahim	1492	10

Top 10 researchers who has published the highest number of documents from 2020-2025 in [WoS](#) and [Scopus](#)

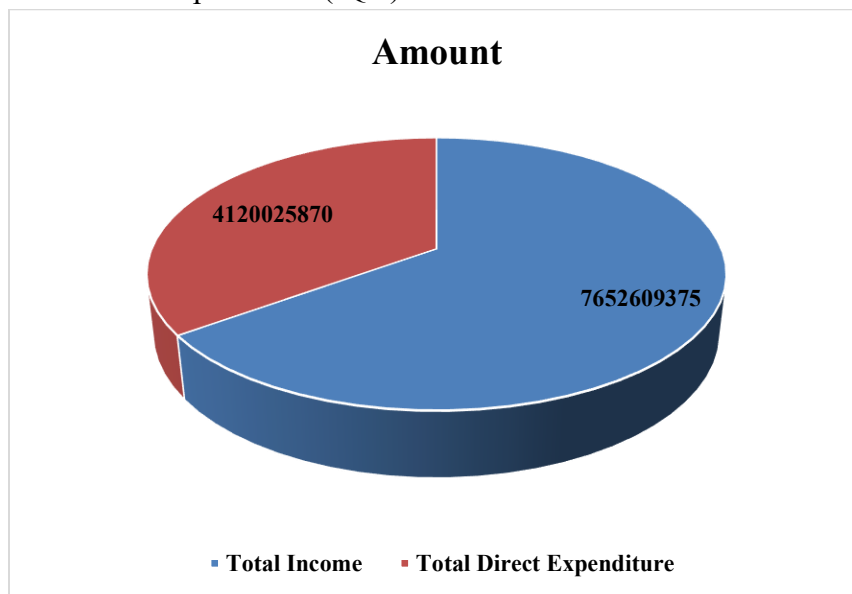
Web of Science		Scopus		
Name	Documents	Name	Documents	Rank
Hawkar Hashim Ibrahim	53	Hawkar Hashim Ibrahim,	58	1
Hassan H.Abdallah	40	Hassan H.Abdallah	47	2
Fuad O.Abdullah	35	Yaseen Galali	45	3
Shukur Wasman Smail	35	Shukur Wasman Smail	45	3
Hijran Sanaan Jabbar	34	Azeez A.Barzinjy	43	5
Botan Jawdat Abdullah	32	Amin Salih Mohammed	42	6
Karwan Wasman Qadir	31	Ali Hassan Ahmed	37	7
Ahmed H.Ahmed	30	Fuad Othman Abdullah	37	8
Dler Hussein Kadir	28	Kayhan Zrar Ghafoor	36	9
Rebwar N.Dara,	28	Abbas Burhan Q.Salihi	36	10

Status of [ZANCO Journal of Pure and Applied Sciences \(ZJPAS\)](#) and [Zanco Journal of Humanity Sciences \(ZJHS\)](#) from January 1, 2024 to present



General Financial Overview

Total Income and Expenditure (IQD) at SUE for the Academic Year 2024–2025



Organizational Structure (University Council, Presidency, Colleges)

Structure of Salahaddin University–Erbil 2025			
University Council			
Vice President for Scientific Affairs and Postgraduate Studies	Deputy Directorate for Student Affairs	University President	Vice President For Administrative and Financial Affairs
Quality Assurance	Directorate of Male Dormitory Services	Directorate of the University President's Office	Department of Human Resources
Program Development Unit	Directorate of Female Dormitory Services	Department of University Council Affairs	Staff Unit
Ranking Unit	Dormitory Logistics and Supplies Unit	Department of international relations	Attendance and Leave Unit
Academic and Postgraduate Studies	Student Sports Activities Unit	Department of Audit	Personal archive Unit
Postgraduate Unit	Directorate of Scientific Research Center	Department of Health and Wellness	University Statistics and Data Unit
Academic Planning and Advancement Unit	Department of Practical and Applied Scientific Research	Directorate of University Innovation Affairs	University ID Unit
Split Site Unit	Department of Social Sciences Research	Department of Media	Department of Hospitality and Accommodation
Journal Unit	Department of Computer and Data Management Research	Zanko Press Publishing Unit	Property Management Unit
Central Library	Department of Grant Management and Collaborative Research	Radio Unit	Department of Facilities and Procurement
Thesis and Dissertation Unit	Assistant Directorate of Research Affairs	Directorate of Student Affairs and Registration	Facilities, Equipment, and Supplies Unit
Library Storage Unit	Quality Assurance and Health and Safety Unit	Data and Information Identity Unit	Inventory Registration Unit
Photocopying Unit	Services Unit	Certificate Uni	Department of Finance
Directorate of Information Technology	Media and IT Unit	Archive Unit	Revenue Unit
Website Unit	Colleges	# of Departments	Payroll Unit
Hawaii Unit	Science	7	Budget Accounting Unit
Computer Maintenance Unit	Engineering	9	Document Archive Unit
Pedagogical and Non-Academic Education Training Center	Agricultural Engineering Sciences	8	Department of Legal Affairs
Ibn Sina Center for E-Learning Unit	Education	10	Litigation Unit
Department of chemical stores	Arts	7	Contracts Unit
Language and Translation Center	Languages	9	Directorate of Engineering and Project
Library Unit	Administration and Economics	6	Psychological and Counseling Center
Translation and Linguistic Audit Unit	Law	1	Department of Employment and Service
	Basic Education	7	Maintenance Unit
	Physical Education & Sport Sciences	1	Transportation Unit
	Fine Arts	3	Urban Services Unit
	Islamic Sciences	5	Reception Unit
	Education-Makhmour	2	Center for culture and Academic
	Education-Shaqlawa	6	Center Affairs Unit
	Political Sciences	2	Coordination, cultur, and Academic Unit
	Veterinary Medicine	2	

Academic Performance

Teaching and Learning

SUE offers Bachelor's, Master's, and PhD programs across diverse disciplines. Faculty development initiatives, curriculum reform, and pedagogy training ensured continuous enhancement of teaching quality.

Teaching quality enhancement initiatives

- Throughout the 2024–2025 academic year, the Pedagogy Center at SUE organized multiple pedagogy training rounds, seminars, workshops, and capacity-building activities aimed at enhancing teaching competencies, promoting inclusive learning environments, and strengthening the culture of lifelong learning across the university.
- The Pedagogy Center delivered structured, competency-based training programs designed for Master's and PhD holders preparing for academic careers. These programs emphasize student-centered learning, digital transformation, educational innovation, and applied research—core pillars essential for building a modern and effective higher-education system.
- Across the 2024–2025 academic year, the Center implemented three full rounds of the Pedagogy Training Course (Rounds 11, 12, and 13). Each round extends over six months and includes six comprehensive modules:

1- Information and Communication Technology.

2- Student-centered Approach.

3- Innovative Pedagogical Methods and Assessment Tools.

4- Competence-based Curriculum.

5- Edupreneurship and university work environment.

6- Applied Research and development.

Detailed Overview of Training Rounds.

Round	Date	Total number of participants	Participants from a humanity		Participants from a scientific field	
			Total	Female	Total	Female
Round 11	2024-01-10 to 2025-01-04	38	19	12	19	9
Round 12	2025-01-02 to 31/7/2025	37	23	10	14	6
Round 13	2025-03-09 to currently ongoing	36	18	10	18	8
Total		111	60	32	51	23

Student Experience

Career development and employability

The Career Development Center (CDC) functions as a strategic employability hub linking academic programs with labor market demand. Through employer-led training, job fairs, internships, and skills-development workshops, the CDC strengthens graduate readiness and employer engagement. During the reporting period, more than 2,100 graduates secured employment, supported by the publication of over 1,300 job opportunities and sustained collaboration with private-sector, national, and international partners. These activities directly contribute to enhanced graduate employability outcomes and reinforce the University's employer reputation through structured, results-oriented industry collaboration.

Coordination of Joint Work – Strategic Role

The Career Development Center (CDC) operates as a structured and results-oriented coordination hub, linking students, employers, local institutions, and international partners to support employment, skills development, and strategic partnerships. Through a proactive approach, the CDC aligns labor market demand with graduate supply, supports national employment priorities, and facilitates training, volunteering, certification, and joint initiatives. This active coordination model moves the Center beyond a passive intermediary role to a strategic unit that delivers measurable outcomes and strengthens institutional and employer engagement. Table 1 shows the structured, planned, and results-oriented way for the Career Development Center

Coordination of joint work

Visitor Type	Team Name- Group	No. Visitors	Reason for Visit	Remarks
Company	Ramigo	2	Joint work and signing of memoranda of understanding	
Students	Psychofer Organization	4	Support and provide guidance related to the implementation of activities	
Local organization	Kurdistan Foundation	2	Joint work	
Local organization	JOBS KRD	3	Training program	60 students participated in the training with their assistance of 18 companies
Local organization	Volunteer KRD	2	Participation of students and university graduates in volunteer work	Through the platforms of the center, students were introduced to volunteer opportunities
Students	Students participate in a global event	31	Awarding participation certificates	They were welcomed by the SUE President and presented with certificates
Students	Students participate in a global event	20	Awarding participation certificates	They were welcomed by the SUE President and presented with certificates
Company	IceKing	2	Employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
University - Institute	Turkish Education Schools in the Kurdistan Region	2	Employing graduates as teachers	In the framework of implementing the government's decision to employ 75% of domestic workers
Students	Students of Psychofer Organization	3	Helping them publish a magazine	A group of students in the English Department of the College of Education has established a club to regularly discuss issues related to the development of students' skills.
Students	Students participating in the discussion club	4	Collaborate and discuss development mechanisms	
Students	A group of students from the College of Science	4	Guide the establishment of an organization	Internship within the framework of the skills development program
Students	Students participating in training	3	Issuance of an official letter to Asiacell	
Students	Students at the College of Engineering	5	Give an official letter to the Empire	
Company	Shaيدا Beauty Hairdresser	2	Employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
Company	White Smile Laboratory	2	Employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
Company	M. SELECT	2	Coordination and employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
Company	(Great Service) Company	2	Coordination and employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
Company	Anha Al-Salsbil Company	1	Employment of graduates	In the framework of implementing the government's decision to employ 75% of domestic workers
Company	Baku Spa Center / Shang and Shelan	1	Employment of graduates	
Local organization	Khanzada Khatun	2	Coordination and employment of graduates	Conducting joint work and projects in the field of skills development and employment of graduates
Local organization	Sukkal	1	Discussion of joint work	Preparations for the opening of job fairs and workshops on basic labor market needs
Local organization	Open Space Academy	3	Discussion of joint work	Removing barriers to innovation: Falling Walls Lab
International Organization	Business Line	2	Joint work and signing of memoranda of understanding	

Training Programs – Strategic Orientation

The training portfolio reflects a demand-driven strategy aligned with labor market needs, combining employability skills, trainer development, and global competencies. Program duration and intensity are strategically designed, with longer, outcome-focused trainings targeting high-employment sectors and shorter programs delivering foundational and transferable skills at scale. This approach shifts training from activity-based delivery to measurable human capital development and employability impact.

Training Title	Skill Type	Number of Participants	Duration hours	Performer	Note
ToT training	Training of trainers for departments related to organizations	75	21	Career Development Center, with the assistance of an international trainer	The training mainly aimed to develop the capacity of students in the departments of social work, physical education, and physical sciences, and psychological guidance
Youth and work	Both soft and hard skills	60	160	Kurdistan Foundation and JOBS KRD	18 companies participated in the training, and 36 participants were employed
Preparing students for the labor market	Effective CV writing, job search strategies, and conducting interviews	136	18	Career Development Center, in collaboration with the Migration Center	It was held in the College of Primary Education
ToT training	Training of trainers for departments related to organizations	23	21	Career Development Center, with the assistance of an international trainer	Implemented in the College of Education
Spring 2025 Global Sustainability Conversations	Zoom-based interactive binational dialogue sessions to promote intercultural understanding and improve their global citizenship and communication abilities	51	12	Career Development Center, with the financial support of IREX	
Spring 2025 Global Solutions Conversations	The program consisted of six interactive Zoom-based sessions aimed at developing global competencies among university students	48	12	Career Development Center, with the financial support of IREX	

Table below provides a complete, multi-dimensional employability ecosystem that the Career Development Center is helping to establish. The wide range of activities, including job fairs and intensive workshops on large seminars and practical business sessions, reflects the seriousness with which the school addresses students' preparation for the challenges of the modern labor market.

Seminar and Workshops Related to the Job Market

Type of Activity	Subject of Activity	Number of Participants	Performer
Job Fair	Job Fair	52 Companies	Career Development Center, with assistance and sponsorship of Huawei
Workshop	Preparing students for the labor market	40 students	Career Development Center, in coordination with the Migration Counseling Center in Erbil Province
Seminar	About job opportunities and preparing students for the labor market	100 students	Career Development Center at the College of Science
Seminar	Relationship between skills training programs and employment opportunities	190 students	Career Development Center at the College of Administration and Economics
Seminar	The importance of working in the private sector and protecting the rights of employees in the laws of the Kurdistan Region	140 students and teachers	Career Development Center at the College of Administration and Economics
Workshop	Preparing students for the labor market	30 students	Career Development Center at the College of Arts
Workshop	Skills Development Programme	210 students	Career Development Center at the College of Science
Practical business session	Develop skills for the labor market	20 students	SSOS Organization
Seminar	The role of artificial intelligence in university education	200 students	Career Development Center at the College of Administration and Economics
Practical training and sports event	Health and sports fitness resistance activities	100 students	Career Development Center and HUAWEI
Seminar	Graduate employment opportunities	75 students	Career Development Center at the College of Administration and Economics
Seminar	Using management science as a gateway to enter the modern labor market	80 students	Career Development Center at the College of Administration and Economics
Seminar	Seminar on how to get a decent job	150 students	Career Development Center at the College of Administration and Economics
Workshop	The effect of communication arts on job attainment	30 students	Career Development Center at the College of Primary Education
Workshop	The importance of volunteering for students and graduates	42 students	Career Development Center at the College of Primary Education
Seminar	The role of culture and values in market competition	30 students	Career Development Center at the College of Science
Seminar	Language knowledge as a labor market requirement	80 students	Career Development Center at the College of Education
Seminar	The impact of volunteering on professional development	46 students	Career Development Center at the College of Education
Seminar	Ways to succeed in a career at the College of Law	77 students	Career Development Center

Research and Innovation

Research centers' achievements

During the 2024–2025 academic year, the Scientific Research Center at Salahaddin University–Erbil strengthened research capacity, international academic engagement, and applied scientific innovation. The Center delivered a broad portfolio of workshops, training programs, and seminars focused on agricultural development, biosafety, research methodology, molecular genetics, data analysis, and artificial intelligence.

Key activities included capacity-building programs for agricultural engineers, international academic cooperation workshops, biosafety and laboratory safety training, and research skills development for students and academic staff. Applied research projects in livestock production (goats and dairy cattle) directly supported local agricultural development and job creation. The Center also expanded its Molecular Genetics Laboratory and Data Analysis and AI Unit, enhancing advanced research infrastructure and interdisciplinary collaboration.

Overall, these activities contributed to improved research quality, strengthened community engagement, and alignment with international standards in scientific research and innovation.

No.	Activity / Workshop Title	Main Focus	Participants	No. of Attendees	Expenditure
1	Scientific Capacity Development for Agricultural Engineers	Livestock project development, animal production	Agricultural engineers, breeders, academics	36	Covered by center budget
2	Academic Relations & Korean Language and Culture Workshop	International academic cooperation	Faculty, academics, specialists	171	Covered by center budget
3	Ensuring Safety in Scientific Research: Biosafety Laboratories	Biosafety standards and lab design	Researchers, academics	144	Covered by center budget
4	Research Projects, Development, and Innovation Workshop	Research design, data analysis, reporting	Faculty, students, researchers	252	Covered by center budget
5	Molecular Genetics Laboratory Training (SURC)	DNA/RNA analysis, PCR, qPCR, RFLP	Researchers and technical staff	Ongoing	Operational costs
6	Data Analysis and Artificial Intelligence Workshops	AI-driven research and data analysis	Faculty and researchers	Ongoing	Operational costs
7	Scientific Seminars (Annual Series)	Diverse research topics	Faculty and postgraduate students	50+ seminars	Minimal/operational

Conferences, workshops and scientific events

Activities of the Cultural and Academic Center from September 2024 – September 2025

Key Highlights

- Hosted major international and national conferences including ICASEE-2025, International Mathematics Conference, Education Empowerment Conference, and - Organized thematic events such as Rare Manuscripts Symposium, World Cancer Day, and Political Science Symposium.
- Delivered practical courses in First Aid, Health & Safety, Etiquette & Social Skills, and creative arts (Music & Drawing).
- Celebrated cultural diversity with the Chinese Language Festival and launched several scholarly books.
- Awarded certificates for Korean and Chinese language programs, honored sports teams, and recognized graduates.
- Convened ranking boards, editorial boards, and collaborative committees to strengthen institutional governance.
- Honored Kurdish leaders, journalists, and retired teachers through memorials and ceremonies.
- Addressed pressing topics including AI Ethics, Violence & Harassment, Fish Resource Management, and Lab Safety.
- Hosted exhibitions, awareness campaigns, graduation ceremonies, and academic competitions.
- Supported doctoral and master's defense sessions across disciplines.

Workshops, Training & Seminars Summary

Activity / Workshop	Date	Organizer
First Aid Course	2025	Cultural Center
Health & Safety Awareness	May 2025	Cultural Center
Etiquette & Social Skills	Feb 17–18, 2025	Peace & Social Unit
Music & Drawing Course	Jul 7 – Aug 10, 2025	Peace & Social Unit
Huawei ICT Academies Workshop	Jun 23, 2025	Cultural Center
Lab Safety & Management	Jan 16, 2025	Scientific Research Center
AI Ethics & Research Impact	2025	Cultural Center
Fish Resources Management	May 12, 2025	Research Center
Violence & Harassment	Mar 19, 2025	Cultural Center
University Trust Building	2025	Cultural Center

Community Engagement

University-led training and capacity building

Language and Translation Centre Activates: From (1/9/2024) to (31/8/2025)			
#	Activity	Duration	Description
1	Korean Language Course	October 6,2024 to November 6, 2024	Launching of the first Korean Language Course at level A1 for a duration of 6 weeks for students and graduates of Salahaddin University, with the participation of 32 students.
2	Korean Language Course Certificate Awarding Ceremony	December 10, 2024	Awarding of Korean Language Course Certificates to 25 Students who successfully completed Level A1.
3	Korean Language Course	January 12, 2025 to February 12, 2025	Launching of the second Korean Language Course at levels A1 and A2 for a duration of 6 weeks, with the participation of 38 students.
4	Korean Language Course Certificate Awarding Ceremony	February 12, 2025	Awarding of certificates to 38 students who completed levels A1 and A2.
5	Placement Test (R-16)	April 14, 2025 to April 17, 2025	Conducting a placement test for higher education students (Master's, PhD) and applicants for Academic title, with the participation of 650 students.
6	English Language Course (R-17)	May 4,2025 to May 26, 2025	Launching of the English Language Course (R-17) for a duration of 8 weeks, for higher education students (Master's, PhD) and applicants for Academic title, with the participation of 1200 students.
7	Award of English Language Certificates	May 1, 2025	Awarding of Intermediate-level certificates to 85 participants who achieved the Advanced level in the placement test.
8	Kurdish Language Course	May 21,2025 to July 20, 2025	Launching of the first Kurdish Language Course for the staff of the Chinese Consulate in Erbil for a duration of 8 weeks.
9	Award of English Language Certificates (R-17)	July 20, 2025	Awarding of English Language Course certificates (R-17) to 700 participants at Intermediate and Advanced levels.
10	Placement Test (R-18)	August 10, 2025 to August 12, 2025	Conducting a placement test for higher education students (Master's, PhD) and applicants for Academic title, with the participation of 200 students.

International Relations

Foreign Funded Projects implemented in 2024

In 2024, several foreign-funded projects supported students and staff at Salahaddin University and other institutions. The DAAD Project (Germany/GIZ) provided scholarships of 200 Euros per student for 16 students, running from 2021 to 2027. The TMT Project (Netherlands/Nuffic) offered workshops and training for university staff, beginning in 2023 for one year. The SPARK NGO Project (Netherlands/Spark) supported 24 students with \$1,200 per student plus \$500 for tuition during the 2023–2024 academic year, focusing on economic and social development for neighbouring countries. The IREX Project (USA/State Department) provided Career Development Centre training for staff and students from 14 public universities, starting 1 May 2024 with a five-year duration.

International Book Fair 2024

The International Book Fair 2024, held in Germany from 18 to 22 October, saw the participation of the University of Salaheddin with four academic staff members representing the institution. The main objective was to promote academic publications, enhance cultural and scholarly exchange, and increase the international visibility of the university's research output. During the five-day event, participants presented published books, engaged in academic networking, and took part in discussions related to scholarly publishing. Overall, the participation strengthened the institution's international academic presence, supported knowledge dissemination, and opened opportunities for future academic and publishing collaborations.

Student Exchange Program in 2025

The Student Exchange Program in 2025 involved 40 students and aimed to promote international academic mobility across several countries. Germany was the most popular host country with 17 participants, followed by Egypt (12), China (6), and Jordan (5). The program showed a clear gender imbalance, as male students made up 77.5% of participants, while females accounted for only 22.5%. Most exchanges were short-term, ranging from 11 days to two months, indicating a strong preference for brief mobility programs over longer stays. Academically, the majority of students came from engineering, programming, and technology-related fields, with partner institutions including universities in Germany, Egypt, China, and Jordan. Overall, the program highlighted strong international cooperation and a growing interest in technical disciplines, while also suggesting the need to increase female participation and expand long-term exchange opportunities in future programs.

Scholarship Winners Program in 2025

The Scholarship Winners Program in 2025 supported 11 students through fully funded and government-sponsored international scholarships across several countries. The United Kingdom and the United States hosted the largest number of recipients, mainly through HEC-funded programs and PhD placements, while other awardees studied in Turkey, China, Canada, Jordan, and the Netherlands. Most scholarships focused on advanced academic levels, with PhD studies representing the majority, reflecting a strong emphasis on research and higher education. The dominant fields included engineering, solar energy, mathematics, water diplomacy, sustainability, and applied sciences, highlighting a clear priority for energy-related and technical disciplines. Overall, the program demonstrates strong international academic cooperation and a strategic focus on research excellence and specialized professional development.

Foreign Student Exchange Report for 2025

The Foreign Student Exchange Report for 2025 highlights structured and officially documented international academic mobility, with Egypt serving as a key host country during the exchange year. All participating students were enrolled in the 2025 academic cycle and registered under standardized program codes (E2-5 and E2-5-1), which represent different exchange tracks within the same framework. The data reflects formal participation, clear administrative organization, and accurate record-keeping, demonstrating effective international cooperation and compliance with institutional and governmental exchange standards.

Employee Exchange Program in 2025

The Employee Exchange Program in 2025 involved 15 employees participating in a short-term professional exchange in Salalah, Oman, under the unified program code R25.6. Conducted over five days, the program brought together staff from a wide range of departments, including medical, technical, administrative, and support services, reflecting a strong focus on capacity building and skills exchange rather than a single specialty. All participants were officially registered within the same administrative framework, ensuring organized implementation and consistent training conditions. Overall, the program demonstrates effective international institutional cooperation, clear planning, and coordinated professional development.

Joining International Conferences Program in 2025

The Joining International Conferences Program in 2025 recorded 232 academic participations across international, national, and local conferences held in Iraq and several countries, including Germany, Turkey, the UK, Malaysia, Italy, and others. Academic staff engaged in a wide range of activities such as paper presentations, workshops, scientific attendance, and supervision, covering diverse disciplines from engineering and sciences to arts, education, agriculture, and media studies. Most conferences were short in duration, while some specialized international

events extended up to 11 days. Although male participation remained dominant, female involvement showed a clear and positive increase, particularly in arts, education, science, and agricultural engineering. All activities were formally documented under standardized administrative codes, ensuring accuracy and compliance. Overall, the program reflects strong academic mobility, effective research dissemination, broad disciplinary engagement, and growing international collaboration in 2025.

Trainings Abroad Program in 2025

The Trainings Abroad Program in 2025 involved staff participation in a range of internationally recognized trainings and seminars focused on professional development and capacity building. Key programs addressed themes such as the digital economy, green transition, rural infrastructure, poverty reduction, and specialized academic activities in countries including China, England, and Oman, with China serving as the primary destination. All activities were formally documented under standardized administrative codes, ensuring accurate institutional tracking. Overall, the program reflects strong international cooperation and demonstrates a strategic approach to enhancing professional skills, institutional capacity, and global knowledge exchange.

The Student Exchange Program in 2025

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External Funding in 2025

Salahaddin University have received approximately \$70,000 in funding from various organizations and consulates, including the DAAD and the Consulate General of Germany, to support student exchange programs, staff training, and displaced students.

Human Resources

Workplace wellbeing and safety

During the 2024–2025 academic year, Salahaddin University–Erbil strengthened its institutional health, safety, and risk management framework to support student well-being, staff welfare, and a safe learning environment. The Health and Safety Directorate conducted systematic inspections of academic buildings, laboratories, student residences, and service facilities to ensure compliance with national regulations and international best practices.

The Directorate delivered structured training and awareness programs on laboratory safety, fire prevention, emergency response, first aid, and communicable disease prevention, reaching students, academic staff, and employees across all colleges. These initiatives contributed to improved preparedness, reduced safety incidents, and enhanced campus resilience.

Dedicated committees were established to oversee chemical management, laboratory safety, food hygiene, and fire-fighting readiness. Environmental and sustainability actions included campus-wide sanitation campaigns, pest control, water quality monitoring, provision of personal protective equipment, and large-scale tree-planting activities.

Through active collaboration with civil defense authorities, health institutions, and external partners, the Directorate reinforced the university's commitment to student safety, environmental responsibility, and institutional governance, supporting the University's strategic objectives in sustainability, community engagement, and academic excellence.

Summary of Key Workshops, Training Courses, and Seminars (2024–2025)

No.	Activity / Title	Date	Target Group	No. of Attendees	Key Focus	Expenditure*
1	Fire Safety & Emergency Response Training (18 Shubat Dormitory)	15 Dec 2024	Students & Staff	45	Fire extinguishers, gas systems, emergency response	Included in operational budget
2	Laboratory Safety, Design & Management Symposium	Feb 2025	Academic Staff & Researchers	~60	Lab safety standards, PPE use, risk management	Included
3	First Aid, Civil Defense & Fire Safety Course (Shaqalawa)	2 Mar 2025	Students & Staff	160	Emergency preparedness, fire prevention	Included
4	Health & Safety Symposium: <i>Development of Health and Safety in the Workplace</i>	5 Feb 2025	University Committees & Staff	~80	Workplace safety, fire risks, public & mental health	Included
5	Health Awareness Courses (Guidance & Special Education – Female Students)	19–24 Feb 2025	Students & Teachers	~102	Personal hygiene, disease prevention, HIV/AIDS awareness	Supported by partner organization
6	Fire Safety & Use of Fire Extinguishers (Media Department)	14 Apr 2025	Students	~40	Fire extinguisher operation and prevention	Included
7	Health Awareness Course for Employees (Farhadi Hall)	14 Apr 2025	Employees	~20	Family health, personal responsibility	Included
8	Climate Change Course: <i>Role of Individuals</i>	7–8 Apr 2025	Students	32	Climate awareness, sustainability	Included
9	Firefighting, First Aid & Earthquake Preparedness (3-Day Course)	17–19 Jun 2025	H&S Officers & Staff	41	Emergency response, disaster preparedness	Included
10	Communicable Diseases Awareness Course (College of Law)	18 May 2025	Staff & Teachers	~40	Disease prevention, public health awareness	Included
11	Lifestyle & Health Workshop	2 Jun 2025	Academic & Admin Staff	~60	Healthy lifestyle, nutrition, exercise	Included
12	Women’s Health Awareness Seminar (University Presidency)	25 Jun 2025	Employees	~35	Women’s health and disease prevention	Included